

Bear Lake District #033

Bear Lake County
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Phone: (208) 945-2891 Fax: (208) 945-2893
Glav A. Homer, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	1,568	Special Education:	
Average Daily Attendance	1,505	Special Education Students	196
State Ranking per ADA	36	Gifted and Talented Students	26
Number of Schools (sites):		Number of LEP Students**	14
Elementary	4	National School Lunch Program:	
Secondary	2	Average Daily Participation	777
Number of Accredited Schools:		Free and Reduced Meals	582
Approved	6	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	688
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	133	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The Bear Lake School District continues to improve facilities with the money from a plant facilities levy that was passed in 1999. An addition to Bear Lake High School which includes additional dressing rooms, a wrestling room, and a weight training room have been utilized for the school year.

A welcome addition to A. J. Winters Elementary School has been started and should be ready early next fall. It will include enlarging the media center, a full size gym with a stage and bleachers for school productions, dressing rooms, a teacher prep room, and restrooms.

A rubberized track was completed last fall and was used for the first time this spring when BLHS and BLMS held several meets. It enhances a beautiful and useful extra curricular complex that is as good as any in the state.

The BLHS Vocational Agriculture program built a "green house" and they are growing and selling bedding plants. It has proved to be productive and profitable.

The IRI reading scores have improved and the young people are reaching grade level reading with the use of the Waterford Reading and the Accelerated Reader programs. Test results in all grade levels were higher indicating a stronger commitment to learning by all teachers. The impending academic standards have motivated teachers to start a renewed effort in teaching necessary academic skills.

BLHS and BLMS are in the third year of their School Improvement Programs. It has proven beneficial as they have had to set goals and align curriculum to meet the new standards of achievement and accountability set by the State.

Progress Towards Meeting District Goals

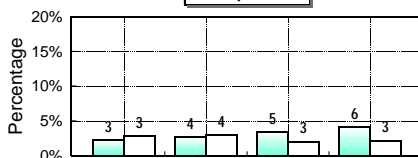
2000-01 Goals	Progress
Policy Manual Revision	Completed
Physical Facilities	Completed the Bear Lake High School Addition. Started the A. J. Winters Elementary Addition which is due to be completed by November, 2001.
Technology	Expanding the Waterford Reading Program
Academics	Continued emphasis on the reading program. Expanding the Waterford Reading and Accelerated Reading programs. Increase the reading level of K-3 students and their success on the State of Idaho Reading Initiative (IRI). We have begun work to improve our Math education, with an emphasis in the early elementary grades. Decreasing student enrollment and loss of funding is causing the school district to evaluate it's curriculum, teacher-student ratios, and academic programs. The district has had a "reduction-in-force" policy in force for three years and this year three teachers will be cut. Efforts are being made to keep class loads small for more effective teaching. We continue to have a summer reading program to assist students who need additional help in reading. The district also has a Saturday school at BLMS to help students who have not met academic standards to move on to BLHS. BLHS and BLMS are in the third year of the new accreditation process or School Improvement Program and are in the process of aligning curriculum with the State Achievement Standards.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.63%	46.97%	95.60%
Black	0.06%	0.06%	0.12%
Hispanic	1.79%	1.40%	3.19%
Nat. Amer.	0.45%	0.51%	0.96%
Asian	0.13%	0.00%	0.13%
Total	51.06%	48.94%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	2.21%	2.68%	3.40%	4.14%
00-01	2.75%	2.96%	2.00%	2.19%

Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$848,361	10.71%	\$1,246,891	13.25%
Other Sources	173,597	2.19%	410,505	4.36%
State	6,900,398	87.10%	7,197,512	76.46%
Federal	0	0.00%	558,060	5.93%
Total	\$7,922,356	100.00%	\$9,412,968	100.00%

Supplemental Information:

Property Tax Replacement	\$269,940
Lottery Revenues	\$59,717
Technology Grant	\$71,566

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$4,519,318	57.89%		
M & O Support Programs	3,267,659	41.85%		
M & O Other	20,391	0.26%		
Total M & O	\$7,807,368	100.00%	\$5,188	78
Total ALL Funds	\$9,597,530	100.00%	\$6,377	91

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$290,578,114	\$193,075	76
Total General M & O Levies	0.002786927		99
Total District Levies	0.004320484		87

Staff Data 2000-01

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	43.50	17	Beginning Salary on Schedule	\$21,250
Secondary Teachers	46.30	16	Highest Salary on Schedule	\$41,223
Administrators	7.00	215	Average Elementary Teacher's Salary	\$35,669 44
Other Certified Staff	9.00	167	Average Secondary Teacher's Salary	\$34,076 75
Total Certified Staff	105.80	14	Superintendent's Salary	\$68,955 75
Total Non-Certified Staff	55.00	27		

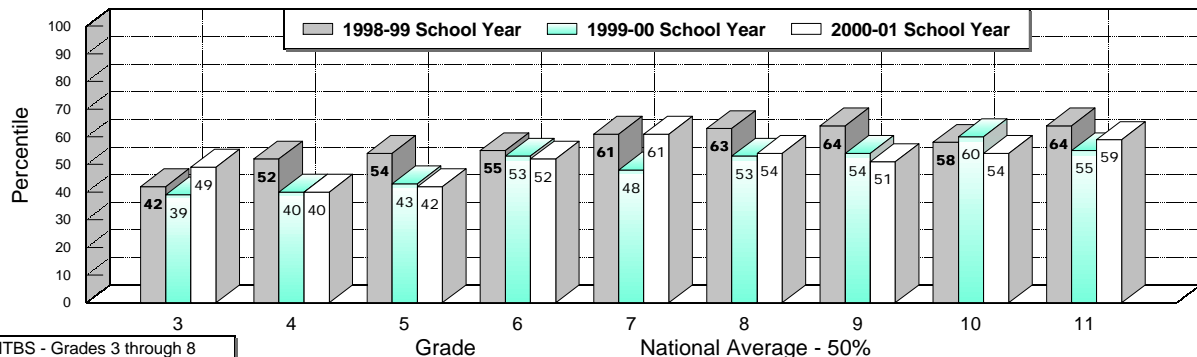
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



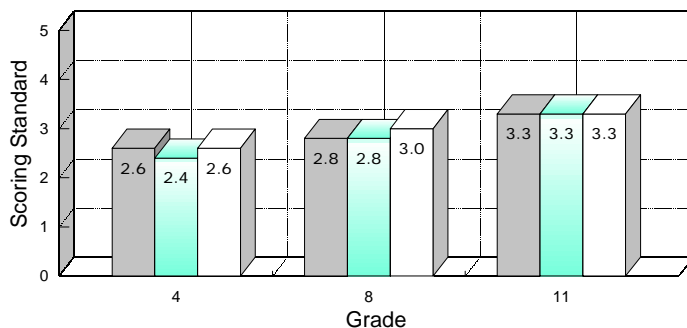
Testing Information 2000-01

Standard Testing Results

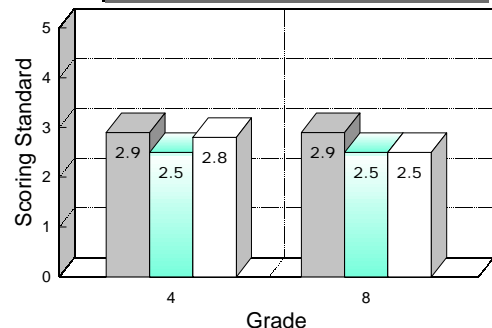
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal